
2024-25 ACADEMIC COURSES

HSC 257: EVIDENCE-BASED PRACTICE IN ACTION

In this course, students learn how to bring evidence-based practice (EBP) improvements into clinical practice. The class introduces healthcare students to the EBP Iowa Model Collaborative problem-solving process including research strategies, examples and resources. Students will apply this process to a real-world issue of their selection. The final project results will be shared as an EBP poster, presentation, or publication. Level I Prerequisite: Academic Reading and Writing Levels of 6; BIO 109 or BIO 111; ACC 111 and ECO 222

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Description	Hours
Credits	3
Lecture Hours	45
Clinical Hours	0
Lab Hours	0
Other Hours	0
Total Hours	45

Accurate as of 10/08/2024 Information is subject to change without notice.