

2024-25 ACADEMIC PROGRAMS

CHILD DEVELOPMENT (APCD)

Associate in Applied Science

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

We can definitely tell a difference in staff who have received training at WCC", Heidi McFadden

Do you have another career in mind? [Search for careers](#)

Description

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation

Eastern Michigan University, BS degree;
UM-Dearborn, BA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php>.

Admissions Requirements

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility

Students who wish to enroll in child care practicum courses: ECD 132 or ECD 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any ECD practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

Course Requirements

First Semester

Class	Title	Minimum Credits
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Any MTA Nat. Sci. Elective(s)	3
Total		15

Second Semester

Class	Title	Minimum Credits
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 180	Working with Families in a Diverse Society	3
COM 101 or COM 102 or COM 200	Fundamentals of Speaking Interpersonal Communication Family Communication	3
MTH 148 or Elective	Functional Math for Elementary Teachers I Any MTA Math Elective(s)	3
Total		14

Third Semester

Class	Title	Minimum Credits
ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
ECD 230	Child Observation and Assessment	3
SOC 207	Social Problems	3
ECD 205 or ECD 225	Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children	3

Total	15
-------	----

Fourth Semester

Class	Title	Minimum Credits
ECD 220	Development and Care of Infants and Toddlers	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281 or ECD 282	Practicum for the Developing ECE Professional Developing Professional: Child Development Practicum	1
ENG 240 or ENG 242	Children's Literature Diverse Children's Literature	3
Elective	Elective(s) to reach a minimum of 60 total credits.	4
Total		16

Total Credits Required: 60

Accurate as of 04/25/2024 Information is subject to change without notice.